

# SCHOOL PROFILE for Hillside

**Mission:** The mission of Hillside Elementary School, an inviting and supportive community, is to educate all students to be successful citizens by fostering academic excellence, encouraging character development and meeting the unique needs of the learner.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

## Who We Are (2015-16)

| Enrollment                                | Overall State Testing -- NeSA Percent Proficient in All Grades Tested |
|---|---|
| <b>Total Enrollment:</b> 408              | <b>Reading:</b> 84%   |
| <b>Attendance Rate:</b> 96.14%            | <b>Math:</b> 66%  |
| <b>Free/Reduced Lunch:</b> 45.83%         | <b>Science:</b> 70%   |
| <b>Mobility:</b> 3.92%                    | <b>Writing:</b> 55%   |
| <b>English Language Learners:</b> 3.92%   |   |
| <b>Excellence in Youth (gifted):</b> 2.7% |   |
| <b>Special Education:</b> 17.16%          |   |

Nebraska Department of Education State of the School Report, 2016

## Our Building Outcome Focus

- Ensure continued excellence in district, state, and national assessments, with a focus on meeting College/Career Readiness Benchmarks
- Increase hope, engagement and well-being of students and teachers by focusing on question four of the Gallup Teacher Engagement Survey
- Increase collaboration and engagement rates for students and staff
- Develop the Student Teacher Project in Collaboration with the University of Nebraska at Omaha

## Specific Outcomes, Reasons, and Activities

| Outcome Focus   | Reason   | Activity  |
|---|--|---|
| Ensure continued excellence in district, state, and national assessments, with a focus on meeting College/Career Readiness Benchmarks | To benefit students in the pursuit of learning, we wish to measure the effectiveness of our curriculum, materials, and teaching techniques                       | Monitor progress collaboratively (using the Professional Learning Community structure); attend to district and school-wide benchmarks in reading, writing, and math; engage in continual professional development with a focus on Hillside's needs; research and apply best practices in teaching/learning in all areas of study                                |
| Increase hope, engagement and well-being of teachers by focusing on question four of the Gallup Teacher Engagement Survey             | To positively impact student learning school-wide, teachers must be engaged and fulfilled in their work.   | Bravo Board (where staff can post and receive praise)<br>Walk-through comments<br>Team-building activities throughout the year  |
| Increase collaboration and engagement rates for students and staff  | Positive Behavior Intervention Support benefits from student voice where possible; Staff performs more effectively when they collaborate and are engaged at work | Staff: Weekly PLC meetings (collaboration)<br>Staff events, such as Winter Breakfast and "Winter Blues Week"<br>Staff team building events<br>Celebrations at staff meetings<br>Establishing work groups  |
| The Student Teacher Project   | Ensure continued excellence in district, state, and national assessments, with a focus on meeting College/Career Readiness Benchmarks                            | Hillside is home to a unique project in partnering with the University of Nebraska at Omaha to bring student teachers to nearly every grade at our school. Having student teachers as a part of our staff this year has benefitted our students in myriad ways and has led to innovative collaboration among our talented faculty to maximize this opportunity. |

## Our Design Teams and an overview of our work:

| Work Groups   | Completed Tasks and Future Work  |
|---------------|--|
| Design Team   | Design Team members are representatives of the certified staff members across the building. They serve as ambassadors to the rest of the staff regarding school achievement, data analysis, and formation/ feedback on the school goal and achievement targets.                    |
| PBiS          | Members of the PBiS team have worked to establish school-wide behavioral expectations for students: Be Safe, Be Respectful, and Be Responsible. This year, members of the committee are developing PBiS action plans, implementing SWIS, and defining major and minor infractions. |
| Safety        | The school safety team met and updated school response codes to include the standard response protocol. Students and staff are trained annually on SRP.  |
| Math          | The mathematics work group is currently researching best practices in mathematics instruction, exploring math inventories and intervention techniques, and aligning materials with high-leverage practices in teaching mathematics.  |
| Reading       | The reading team supports reading instruction by assisting teachers with reading inventories and planning and delivering instruction. The reading team also ensures teachers are supported with quality guided reading materials and lesson frameworks.                            |
| Advisory Team | An advisory comprised of several parents, an educational assistant, the instructional coach, the teacher leader, the principal, and a school board member provides input to administration and helps to guide programming at Hillside.   |