



SCHOOL PROFILE FOR HILLSIDE ELEMENTARY

The **Mission** of Hillside Elementary School, as an inviting and supportive community, is to educate all students to be successful citizens by fostering academic excellence, encouraging character development and meeting the unique needs of the learner.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE

2018-19 Demographics

Total Attendance: 388
Excessive Absenteeism: 7.52%
 (18+ days in 2017-18)
Free/Reduced Lunch: 45.10%
English Language Learners: 3.09%
Excellence in Youth -
 (gifted) grades 3-6: 7.99%
Special Education: 13.40%

2017-18 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested

	3rd	4th	5th	6th
English Language Arts	52%	45%	45%	39%
Math	48%	27%	34%	43%
Science (only grade tested)			67%	

Nebraska Educational Profile dated December 31, 2018

OUR BUILDING OUTCOME FOCUS

1. Increase student proficiency in mathematics performance. (Core Strategy 3: Outcome 5)
2. Increase student proficiency in reading/language arts performance. (Foundation: Outcome 3)
3. Increase hope, engagement and well-being of students. (Core Strategy 2: Outcome 5)
4. Increase praise and recognition, hope and engagement for teachers. (Gallup Teacher Engagement Survey Question 4)



SCHOOL PROFILE FOR HILLSIDE ELEMENTARY

SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Ensure continued excellence in district, state and national assessments, with a focus on meeting College/Career Readiness benchmarks.</p>	<p>To benefit students in the pursuit of learning, we wish to measure the effectiveness of our curriculum, materials, and teaching techniques.</p>	<p>Monitor progress collaboratively (using the Professional Learning Community structure); attend to district and school-wide benchmarks in reading, writing, and math; engage in continual professional development with a focus on Hillside’s needs; research and apply best practices in teaching/learning in all areas of study.</p>
<p>Increase hope, engagement, and well-being of teachers by focusing on Question Four of the Gallup Teacher Engagement Survey.</p>	<p>To positively impact student learning school-wide, teachers must be engaged and fulfilled in their work.</p>	<p>Bravo Board (where staff can post and receive praise); Walk-through comments; team building activities throughout the year and at every staff meeting (Energy Bus); all certified staff serve as part of a work group at Hillside.</p>
<p>Increase collaboration and engagement rates for students and staff.</p>	<p>Positive Behavior Intervention Support benefits from student voice where possible; Staff performs more effectively when they collaborate and are engaged at work</p>	<p>Staff: Weekly PLC meetings (collaboration); Staff events, such as Winter Breakfast and “Winter Blues Week”; Staff team building events; team building at staff meetings; ongoing work groups.</p>
<p>The Student Teacher Project</p>	<p>Ensure continued excellence in district, state, and national assessments, with a focus on meeting College/Career Readiness Benchmarks.</p>	<p>Hillside is home to a unique project in partnering with the University of Nebraska at Omaha to bring student teachers to nearly every grade at our school. Having student teachers as a part of our staff this year has benefited our students in myriad ways and has led to innovative collaboration among our talented faculty to maximize this opportunity.</p>



SCHOOL PROFILE FOR HILLSIDE ELEMENTARY

OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
Advisory Team	The Advisory Team (comprised of several parents, the instructional coach, the teacher leader, the principal, and a school board member) provides input to administration and helps to guide programming at Hillside.
Design Team	Design Team members are representatives of the certified staff members across the building. They serve as ambassadors to the rest of the staff regarding school achievement, data analysis, and formation/feedback on the school goal and achievement targets.
Math	The Mathematics Work Group is currently researching best practices in mathematics instruction, exploring math inventories and intervention techniques, and aligning materials with high-leverage practices in teaching mathematics.
PBIS	Members of the PBIS Team have worked to establish school-wide behavioral expectations for students: Be Safe, Be Respectful, and Be Responsible. This year, members of the committee are developing PBIS action plans, implementing SWIS, and defining major and minor infractions.
Literacy	The Literacy Team supports literacy activities and instruction at Hillside throughout the school year. Projects include organizing implementation of One School, One Book (a schoolwide reading activity for every family), Read Across America Week, Fiction Fridays, and Rise and Shine Reading (breakfast and reading with family members at school). Some members of the literacy team also ensure teachers receive support for planning guided reading instruction and other instructional aspects of the literacy framework.
Safety	The School Safety Team met and updated school response codes to include the standard response protocol. Students and staff are trained annually on SRP.
School Culture	The Energy Bus Team is dedicated to energizing the entire staff of Hillside with team-building activities and positive communication throughout the school year.